



JOB DESCRIPTION – Secondary School Teacher

Subject: Language and Literature – American International Section

I. INSTITUTIONAL CONTEXT

The Lycée Français Blaise Pascal operates on two distinct campuses and accommodates approximately 2,670 students:

- 1,010 students at the Jacques Prévert Primary School (from Pre-K to Grade 5)
- 1,610 students in the middle and high school

It also hosts around fifty students in a scientific preparatory class, most of whom come from the Ivorian education system.

The school's academic offerings include an American International Section (SIA) and a European Section. It prepares students for the following diplomas:

- Diplôme National du Brevet (DNB) and the International Option of the Brevet (DNBi)
- French General Baccalauréat
- French International Baccalauréat (BFI)

The school is managed by a non-profit organization under Ivorian law (the AGBP – Association Gestionnaire du lycée Blaise Pascal) and has a partnership agreement with the AEFE (Agency for French Education Abroad). It is accredited by the French Ministry of Education from Pre-K through 12th grade. The scientific preparatory class (in partnership with Grenoble INP) is not accredited.

The school also houses the *SCE (Examinations Coordination Service)*, responsible for managing exam logistics for Côte d'Ivoire, Mali, and Burkina Faso.



II. MAIN DUTIES AND REQUIRED COMPETENCIES

A. Main Duties

The position includes four main responsibilities:

- Teaching (classroom instruction)
- Teaching-related activities: lesson planning and research, student assessment and support, academic guidance, participation in teaching and interdisciplinary teams, communication with parents.
- Complementary duties: specific responsibilities supporting student-centered educational projects.
- Exam responsibilities: writing exam papers, invigilating exams, grading, and participating in juries.

B. Required Competencies

The school has implemented a competency framework for all teaching staff, available on the **school's website under "Job Offers"** (<https://fr.lycee-blaisepascal.com/offres-demploi/>).

1. Core Competencies Expected of All Teaching and Educational Staff

- Adaptability to the local context
- Flexibility
- Positive and supportive attitude
- **Involvement in the school's academic and educational life**
- Proactivity
- Project-based teaching approach

2. Core Competencies for All Teachers

- Knowledge of learning processes, classroom management, and student assessment
- Strong command of the French language
- Ability to address diverse student needs and differentiate instruction
- Proficiency in digital tools related to teaching
- Collaborative approach with colleagues, families, and external partners
- Ongoing professional development and openness to training
- Adherence to ethical standards, including promotion of gender equality and the fight against stereotypes and discrimination



- Contribution to cross-disciplinary education (e.g. health, citizenship, sustainable development, arts and culture)
- Promotion of the values and principles of the French education system
- Compliance with internal rules and procedures (school rules, attendance, timetables, absence reporting, etc.)

c. Specific Competencies for the Position

- Native English speaker (or educated in the U.S. system) with at least basic proficiency in French
- Mastery of the Language and Literature curriculum of the U.S. education system
- Knowledge of the official Language and Literature programs for the American International Section in middle and high school
- For teaching in SIA or the European Section, experience in CLIL (Content and Language Integrated Learning) and English proficiency (minimum B2) is a plus
- In the absence of official textbooks, the teacher will develop course materials inspired by the AAMIS framework in collaboration with the SIA team

III. SPECIFIC REQUIREMENTS FOR OVERSEAS POSITIONS

- High availability, especially to students and families
- Strong autonomy and adaptability
- Willingness to adjust schedules in response to school needs and activity peaks

IV. REQUIRED QUALIFICATIONS

Academic Qualifications (mandatory)

- U.S.-recognized teaching qualification in Language and Literature:
 - **Bachelor's Degree in Language and Literature**
 - OR Master of Education (M.Ed.) or Postgraduate Certificate in Education (PGCE)
 - OR State-issued U.S. Teaching License

Additional Certifications (recommended)

- International teaching certifications (e.g. IB Certificate in Teaching and Learning for the International Baccalaureate)



V. WORKING CONDITIONS

- Subject team: 3 teachers
- Full-time position
- Assignment: Middle/High school site
- Start date: September 1, 2025
- More information on the academic program is available at: <https://fr.lycee-blaisepascal.com/>

VI. SALARY AND BENEFITS

This position is open to:

- Candidates educated in the U.S. university system and/or with teaching experience in North America
- OR holders of U.S. teaching qualifications
- OR subject specialists wishing to engage in the international and European education system

General recruitment conditions (contract type, salary, benefits, etc.) are outlined on the **school's website under "Job Offers"** (<https://fr.lycee-blaisepascal.com/offres-emploi/>).

Monthly net salary (after tax):

Between 1.8M and 2.1M FCFA, based on experience and qualifications, for an 18-hour teaching load (with a maximum of 2 to 3 additional hours possible). Additional remuneration not included in this scale.

VII. APPLICATION PROCESS

Interested candidates must submit a completed application form along with supporting documents (see page 5 of the application form). The form is available at: <https://fr.lycee-blaisepascal.com/offres-emploi/>

Application deadline: July 31, 2025

Applications must be sent by email to: recrutement@lycee-blaisepascal.com